



DOANE
UNIVERSITY

SYLLABUS

Course Title	Introduction to Leadership history and Theory
Course Number	LDR 201
Number of Credits	3 semester credits
Course Dates	8/17/2020-10/10/2020
Instructor	AnnMarie Williams
Email Address	annmarie.williams@doane.edu
Office Hours/Availability	Available by zoom waiting room on Thursday from 5:00 - 6:30 https://doane.zoom.us/my/annmarie.williams
Phone Number	(402) 617-6041 Calls are welcome from 8:00 AM to 10:00 PM Texting is welcome, please include your first name and last name initial in your text
Textbook Information: (e.g. title, edition, publisher, ISBN)	Leadership: Theory and Practice by Peter G. Northouse Recommended 6th Edition ISBN 978-1452203409 7th Edition is an acceptable alternative.
Course Description	An examination of the historical development of leadership studies theory, including trait theory, behavioral and situational leadership, and leadership identity development theory. Students completing this course will have a full understanding of the theories and research guiding the field,

	and will be prepared to use the lens of leadership theory to consider historical and contemporary contexts.
Program Outcomes	<p>This course will count towards the Leadership Studies minor housed in the College of Business.</p> <p>The minor in Leadership Studies examines the phenomenon of Leadership from four contexts: Social Group Behaviors, Communication and Culture, Legal and Business Issues, and Historical-Political frameworks. The minor is grounded with a background in leadership theory and an examination of the ethical issues leaders face in today's culture and community. The minor is an interdisciplinary study that combines classroom experiences, co-curricular work, and on-site practicum.</p>
Course Learning Outcomes/Objectives	<p>At the completion of this course students will be able to:</p> <ol style="list-style-type: none"> 1. Students will be able to describe leadership theories. 2. Students will be able to differentiate the types of leadership theories. 3. Students will be able to analyze the leadership theories as described by practitioners in the field students plan on entering. 4. Student will be able to apply leadership theory to their own leadership experience. 5. Students will be able to summarize the evolution of leadership theories.
Technology Requirements	https://www.doane.edu/faq/minimum-computer-requirements

Course Schedule

All assignments are due by 11:59 PM of the due date. Most assignments will require an initial post (IP) and peer replies (PR). After week one/module one IP's are due Wednesday and PR's are due Sunday.

Week	Topic	Content	Assessments Matched to Learning Outcomes	Due Date & Time
One 8/17-8/23	Module 1: Introduction	Build class connections	Introduction video	IP 8/21 PR 8/23
		Historical Overview	Quiz (LO-2)	8/23
		Define Leadership	Discussion board	IP 8/21 PR 8/23
Two 8/24-8/30	Module 2: Foundation theories	Trait Approach Skills Approach	Infographic discussion board (LO-1, LO-2)	IP 8/26 PR 8/30
			Skill Approach journal (LO-4)	8/30
Three 8/31-9/6	Module 2: Foundation theories	Trait Approach Skills Approach	Skills Approach discussion board (LO-1, LO-2)	IP 9/2 PR 9/6
			Style Approach discussion board (LO-1, LO-2)	IP 9/2 PR 9/6

			Style Approach journal (LO-34)	9/6
Four 9/7-9/13	Module 3: Match theories	Situational Approach Contingency theory	Situational & Contingency discussion board (LO-1, LO-2)	IP 9/9 PR 9/13
			Situational journal (LO-4)	9/13
			Leadership interview paper (LO-3)	9/13
Five 9/14-9/20	Module 3: Match theories	Path Goal Theory Leader Member Exchange	Path Goal discussion board (LO-1, LO-2)	IP 9/16 PR 9/20
			Leader Member Exchange decision board (LO-1, LO-2)	IP 9/16 PR 9/20
			Path Goal journal (LO-4)	9/20
Six 9/21-9/27	Module 4: Modern theories	Transformational Leadership Servant Leadership	Servant leadership discussion board (LO-1, LO-2)	IP 9/23 PR 9/27
			Transformational Leadership journal (LO-4)	9/27

			Four I's case study (LO-1, LO-2)	9/27
Seven 9/28-10/4	Module 4: Modern theories	Authentic Leadership Psychodynamic	Authentic Leadership discussion board (LO-1, LO-2)	IP 9/30 PR 10/4
			Psychodynamic discussion board (LO-1, LO-2)	IP 9/30 PR 10/4
			Authentic Leadership journal (LO-4)	10/4
			Psychodynamic journal (LO-4)	10/4
Eight 10/5-10/11	Module 5: Conclusion	Gender Cross-Cultural	Gender OR Cross-Cultural discussion board (LO-1, LO-2) (must complete one, can earn extra credit for completing both)	IP 10/7 PR 10/11
			Final paper (LO-1, LO-2, LO-4, LO-5)	10/11

Grading Assessments

Type of Assessment	Points	Total possible points
Introduction video	10	10

Quiz assignment	30	30
Discussion Boards	20	180
Journals	12	96
Infographic	35	35
Case study	15	15
Interview paper	40	40
Final Paper	80	80
(Optional extra credit discussion board in module 5/week 8)	(20)	(20)

Grade Scale

A+ = 97-100% A = 94-96% A- = 90-93% B+ = 87-89% B = 84-86% B- = 80-83%
 C+ = 77-79% C = 74-76% C- = 70-73% D+ = 67-69% D = 64-66% D- = 60-63%
 F= 59% or below

Participation Policy	Regular engagement is expected for on-line courses. <i>Preparation</i> for class means reading the assigned readings & reviewing all information required for that week. <i>Attendance</i> in an online course means logging into the Canvas on a regular basis and <i>participating</i> in all of the activities that are posted in the course.
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Study Time	Expectation of the amount of time the course requires students to spend preparing and completing assignments. Typically, students could expect to spend approximately 12 hours a week preparing for and actively participating in this 8-week 3 credit hour course. This actual time for study varies depending on students' backgrounds.
Late Work	ALL assignments must be finished and turned in to complete the course. Unless the instructor is notified BEFORE the assignment is due, late assignments will be docked 20%.
Submitting Assignments	All assignments, unless otherwise announced by the instructor, MUST be submitted via Canvas. Each assignment will have a designated place to submit the assignment. All due dates conclude at 11:59 CST of the date due.
Communication Policy including Assignment Feedback	Assignments will generally be graded within 72 hours of the final due date. For specific feedback on the assignment, please look at the grading details in Canvas. If you have questions or concerns about a grade or assignment feedback, please contact me by email immediately
Academic Integrity Policy	Please review at http://catalog.doane.edu/content.php?catoid=16&navoid=1333#Academic%20Integrity/Dishonesty%20Policy
Academic Support	Please contact academicsupport@doane.edu https://www.doane.edu/graduate-and-adult/academic-support
Disability Services	https://www.doane.edu/disability-services Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her educational and personal needs while enrolled at Doane University. Please contact Cuddy MacNeill at cuddy.macneill@doane.edu or 402-467-9031 for assistance.
Military Services	https://www.doane.edu/graduate-and-adult/military
Anti-Harassment Policy	http://catalog.doane.edu/content.php?catoid=5&navoid=452

Grade Appeal Process	http://catalog.doane.edu/content.php?catoid=5&navoid=238
Credit Hour Definition	Doane University follows the federal guideline defining a credit hour as one hour (50 minutes) of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks (one semester), or the equivalent amount of work over a different time period (e.g., an 8-week term). This definition applies to courses regardless of delivery format, and thus includes in-person, online, and hybrid courses (combination of in-person and online). It also applies to internship, laboratory, performance, practicum, research, student teaching, and studio courses, among other contexts.
Syllabus Changes	Circumstances may occur which require adjustments to the syllabus. Changes will be made public at the earliest possible time.